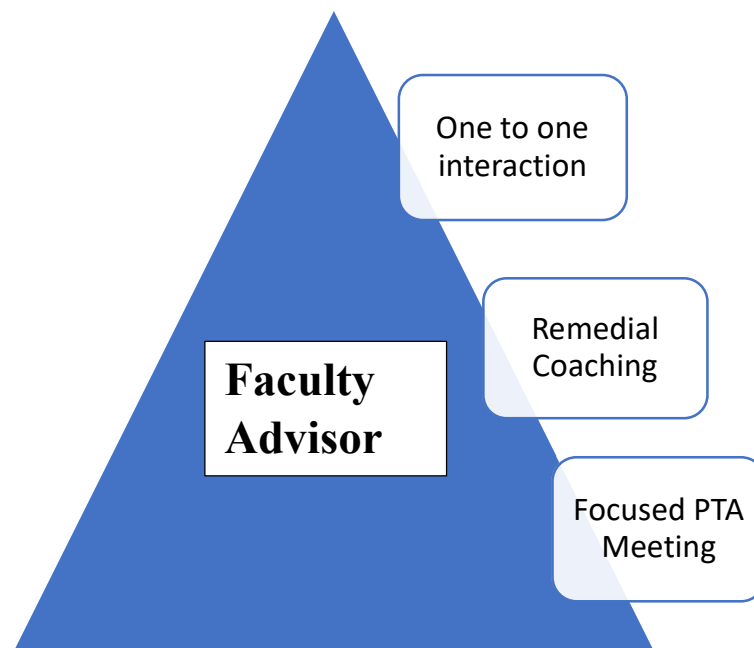




Criterion II - Teaching-Learning and Evaluation

Personal Mentoring for Slow Learners by Faculty Advisor

The Faculty Advisor plays a special role in developing the calibre of a slow learner. Once the slow learners are found out by the Department through various assessments, the list is given to the faculty advisor. The faculty advisor, then calls the slow learners individually for a personal one-to-one talk. The teacher tries to analyse the family conditions like financial stability, psychological status of the student and if necessary, tries to talk with the parents of the student and needy students are referred to the counselling session.





MARIAN COLLEGE
KUTTIKANAM
(AUTONOMOUS)

MAKING COMPLETE

"College with Potential for Excellence", NIRF 84 (2018)
'A' Grade with CGPA 3.52 (2014)

NAAC RE-ACCREDITATION - 4TH CYCLE

Criterion II - Teaching-Learning and Evaluation

Personal Mentoring for Slow Learners by Faculty Advisor



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